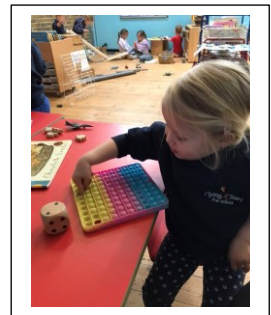
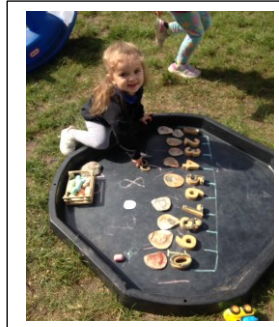
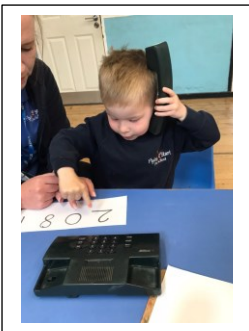


Friday 9th May 2025

This week we have focused our play and learning on numbers and shapes. There are so many opportunities to explore these important early maths concepts through play and everyday activities. The children have taken part in number hunts around the garden, played a 'count the goals' game and used musical instruments to count out the beats. They have also made models with magnetic shapes, worked on their hand-eye coordination by using shape stencils and recognised and matched numbers at the Telephone Table activity.

Our topic next week is based on the story The Bumblebear.



Sports Day. Wednesday 25th June.



- . All children invited.
- . Children that do not usually attend on this day can be dropped at the nursery door at 9am. Parents/carers to make their way into the garden area and to then stay at the event. These children will then be taken home after the event.
- . Usual drop off routine for children who do attend on this day.
- . Races to start at approximately 9.30am (once all children have arrived.)
- . Event to finish at approximately 10am/10.15am.
- . Team colours will be posted on the noticeboard by the end of this half term. If possible, please dress your child in an item of clothing matching their team colour.
- . Two adult supporters per child.
- . Parents race to be held at the end of the event.... don't forget your running shoes!

We are looking forward to sharing this fun morning with you all.

Hats and Clothing

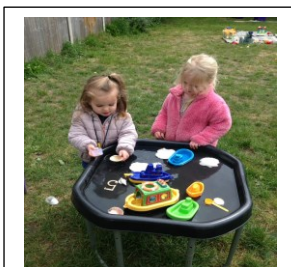


In the warmer months hats and jumpers are taken on and off regularly. We try our very best to match these up to the correct child at the end of the day, but it is not always easy! Please label clothing and hats. Thank you.

Important dates

Farm visit at preschool: 20th May.
Half term: 26th May – Fri 30th May

Sports day: 25th June
End of term 17th July
Family picnic: 17th July



This week our School Readiness group took part in an activity based on recognising and labelling emotions. We were so impressed with how the group were able to connect emotions to events that were familiar to them.

