

Newsletter

Friday 9th January 2026

Round up of the week:

This week at preschool, the children have been exploring our Winter theme through lots of hands-on, playful learning. They have been counting, sorting and pattern-making with 'snowflakes', pom-poms and coloured cubes, while developing early maths skills such as big and small, long and short, and counting how many. Creative learning has been encouraged through mark making in "snow," designing gingerbread houses, mittens and hats, and enjoying sensory play with ice, foam and playdough. Through stories like The Gingerbread Man, music, movement and outdoor wild learning, the children have been building language, imagination, physical skills and confidence while learning all about winter animals, clothing and seasonal changes. We enjoyed a frosty and wet time in the garden this week, discovering animal finger puppets hidden in the ice and taking them on adventures to build homes with sticks, dough, leaves and acorn cups for food. The children explored icy puddles, splashed in muddy water, investigated frost and ice with tools and magnifying glasses, and enjoyed imaginative play in the sandpit.

Observation Focus Next week:

Schemas are repeated patterns of play that show how young children are learning and making sense of the world, such as transporting objects, building and enclosing, or lining items up. Next week, staff will be closely observing and planning around your child's individual schemas, using these interests to extend learning in a meaningful and engaging way. By planning through schemas, we support children to stay deeply involved, build confidence, and develop key skills such as problem-solving, communication and independence. This approach helps prepare children for school by encouraging curiosity, resilience and a love of learning, and staff will be sharing observations with you on Tapestry so you can see how your child's learning is developing.

More information attached.

Value of the month:

Our value for the month is **independence**, as we encourage children to try things for themselves and make choices. You can support this at home by allowing your child extra time to dress themselves.



Invoices

Invoices are due to be paid today, 9th Jan. Please bring in passports for ID if you have been emailed.

Reminder

Please bring in warm clothes, indoor shoes and wellies.
School Applications for September 2026 closes 15th January